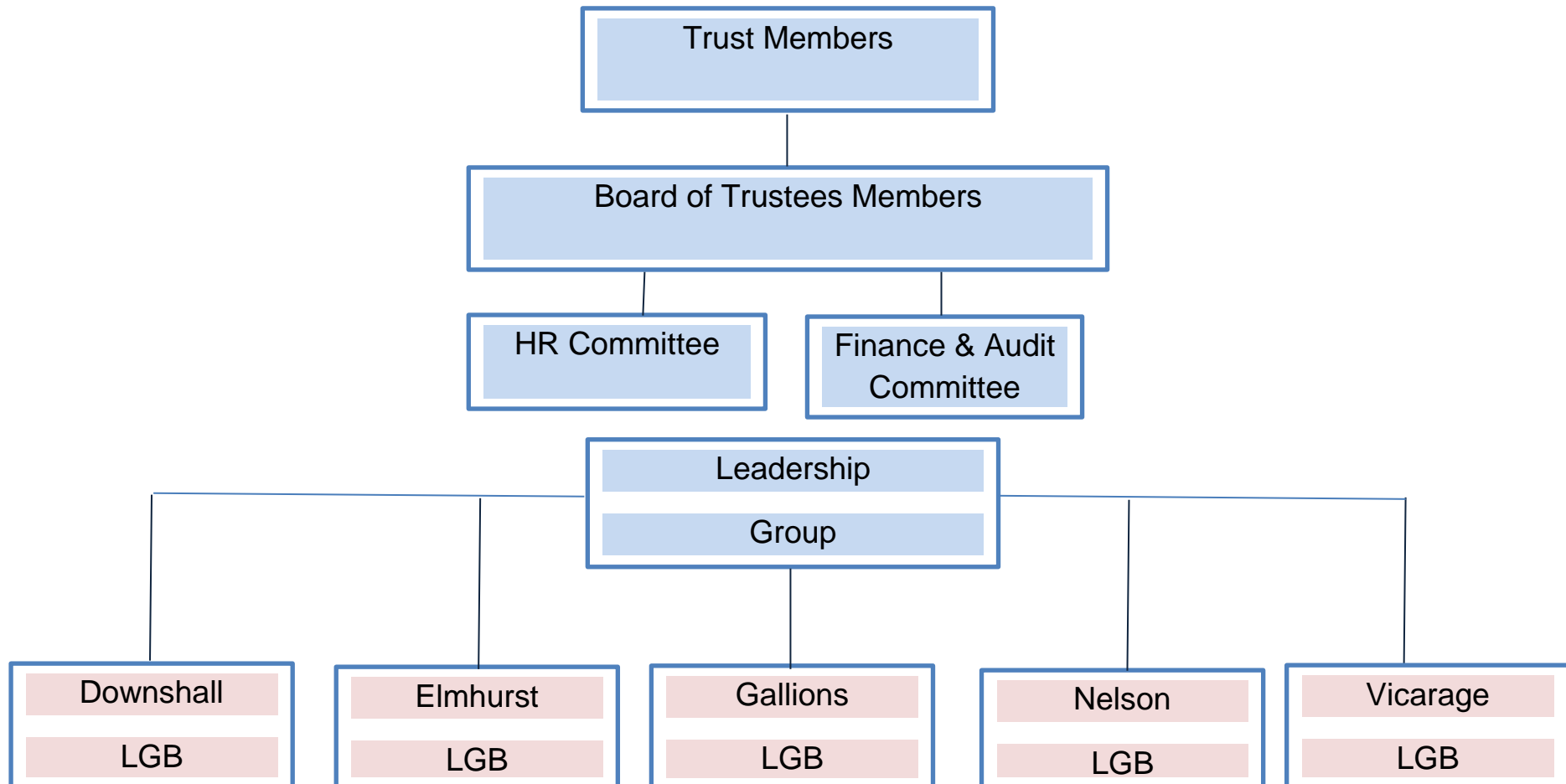

Role of Trustees



TRUST BOARD

8 Key roles:

- Trust strategic direction
- Performance of all schools
- Outcomes for all pupils
- Effectiveness of Trust governance esp. LGBs
- Financial Management & compliance
- Staff employment
- Policies & Procedures
- Intervention
- Schools estate

LOCAL GOVERNING BODY

8 Key roles:

- Support and challenge Headteacher
- School Performance Targets
- School Development Plan
- School Budget
- Staff deployment and management
- Admissions management
- Compliance with Trust regulations, policies and plans
- Interface with parents and community

- **DfE clear guidance that Trustees need to have a broad range of expertise and skills.**
- **DfE approves the list of founding Trustees.**
- **Primary requirement to ensure Trustees have expertise in:**
 - **Education Standards & Performance**
 - **Compliance & Legal Affairs**
 - **Finance & Accountancy**
 - **Property, capital and H&S**
 - **HR & Employment**
 - **Strategy & Business Management**
 - **Child well-being & safety**
 - **Public administration & Governance**

Secondary requirements to have at least one Trustee from each founding school's Governing Body if possible.

CEO can be a Trustee but no other Head teachers or members of staff.

Trust governance & leadership

- **Trust Members hold Trustees to account and are the guardians of Trust vision & ethos.**
- **Board of Trustees are accountable for the performance of all schools and pupil outcomes, vast majority chosen from existing governing bodies for their relevant skills / expertise. All schools are currently represented.**
- **Local Governing Bodies (LGB) continue to oversee their school.**
- **CEO is accountable to DfE for Trust performance, leads intervention if necessary chairs the leadership group and also oversees non-education functions of Trust e.g. finance and HR.**
- **Head teacher of each school and CEO form the Leadership Group.**
- **Head teachers remain responsible for running their school day-to-day.**